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|  | **PSF** (BOY) | **LNF**(BOY) | **NWF** (BOY,MOY,EOY) | **DORF/Retell** (MOY,EOY) |
| Basic Lit Skill | Phonemic Awareness | None | Alphabetic Principle, early phonics & blending | Advanced Phonics,  Accuracy, fluency , Comprehension |
| BM Goal | 40  Beginning of first grade | None | K-28  1-58/13  2-54/13 (check) | End of yr. goals:  1-47 3-100 5-130  2-87 4-115 6-120 |
| BM Admin Time | 1:00 | 1:00 | 1:00 | 1 :00 DORF,  1:00 Retell |
| Scoring Rules | Underline each correct sound segment the student says. Students receive 1 point for each different, correct, part of the word.  **Slash** through **segments** pronounced **incorrectly**.  Circle entire words read.  Leave blank segments that omitted.  Write “sc” over corrected sounds were previously slashed.  Schwa sounds are not errors. | 1 point for each correct letter named in 1 minute.  Leave blank any letters named correctly.  Slash any letter that the student omits or names incorrectly.  Write “sc” above any letter that had previously been slashed and was self-corrected within 3 seconds. Count that letter as correct.  Draw a line through any row the student skips and do not count that row in scoring. | Underline each correct letter sounds & # of **whole words** read, sounded out completely rather than sounded out and then blended.  Slash letter sounds read incorrectly.  Blank omitted sounds/words.  SC if self-corrected in 3 sec.  Draw line through row student skips. Don’t count that row when scoring. | **DORF**  \*Slash errors  \*Inserted words not errors  \*Words read incorrectly multiple times, each counts as error.  \*If row is skipped all omitted words errors.  \*Repeated words not errors  \*SC in 3 sec =correct  \*Remove passage before doing retell.  **Retell**  If no more than 40 wcpm are scored on the passage, use professional judgment on whether to do retell.  Mark through numbers for words related to story. Circle total number of words in retell. |
| Final Score | Add the total number of correct sound segments. | Number of letters named correctly in one minute. | CLS and WWR, count all CLS and total of WWR | Total words. – errors= words correct on three passages  Score= Median #wpm, median #errors out of three probes. |
| Stopwatch (time to start and stop) | After saying the first word, begin the stop watch and time for one minute. | After telling student to begin, start stop watch for one minute | After telling student to begin, start stop watch for one minute | Don’t Read Title  Start when student  Begins reading.  1 minute  Plus 1 minute retell |
| Wait Rule | If the student does not say the next sound segment within 3 seconds, say the next word. | If the student does not name a letter within 3 seconds, mark a slash through the letter and say the correct letter name. | Allow 3 seconds then count sound or correct word | DORF-3 seconds  Retell-3seconds after 1st. hesitation use reminder. After 5 seconds, “Thank you” and stop. |
| Discontinue Rule | No correct sound segments in the first five words. | No letters named correctly in the first row. | No correct letter sounds in the first 5 words. | No words first line STOP= 0 score, no retell  Fewer than 10wds. No 2-3 passage, no retell.  Fewer than 40 words, use judgment on retell. |
| Reminder(s) | Give only once:  If student spells the word, say,  **Say all the sounds in the word.**  If student repeats the word, say, **Remember to say all the sounds in the word.** | Give only once:  \*If the student does not go left to right, say, **“Go this way.”**  \*If the student skips 4 consecutive letters, say, **“Try to name each letter.”**  \*If the student says letter sounds, say, **“Say the letter name, not the sound.”**  Say as often as needed:  \*If the student stops, not hesitates on a specific item, say, **“Keep going.”**  \*If the student loses his/her place, point. | **Give only once:**  \*Go this way  \*Say the sounds, not letter names  \*Just read the word  \*Try to read as the words as whole words  **As often as needed:**  \*Keep going.  \*Point if student loses her/his place. | Remove passage before retell.  After 3 second hesitation, “Can you tell me anything more about the story?” |