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|  | **FSF** (BOY,MOY) | **PSF** (MOY, EOY) | **LNF**(BOY,MOY,EOY) | **NWF** (MOY,EOY) |
| Basic Lit Skill | Phonemic Awareness | Phonemic Awareness | None | Alphabetic Principle, early phonics & blending |
| BM Goal | 30  Mid-Kindergarten | 40  Beginning of first grade | None | K-28  1-58/13  2-54/13 (check) |
| BM Admin Time | 1:00 | 1:00 | 1:00 | 1:00 |
| Scoring Rules | Circle the corresponding listed sound or sounds that a student says for a word.  Put a slash through the zero on the scoring page for an incorrect response or no response within 3 seconds.  Write “sc” over the slash and circle the corresponding sound or group of sounds in the student’s response if the student self-corrects an error within 3 seconds. | Underline each correct sound segment the student says. Students receive 1 point for each different, correct, part of the word.  **Slash** through **segments** pronounced **incorrectly**.  Circle entire words read.  Leave blank segments that omitted.  Write “sc” over corrected sounds were previously slashed.  Schwa sounds are not errors. | 1 point for each correct letter named in 1 minute.  Leave blank any letters named correctly.  Slash any letter that the student omits or names incorrectly.  Write “sc” above any letter that had previously been slashed and was self-corrected within 3 seconds. Count that letter as correct.  Draw a line through any row the student skips and do not count that row in scoring. | Underline each correct letter sounds & # of **whole words** read, sounded out completely rather than sounded out and then blended.  Slash letter sounds read incorrectly.  Blank omitted sounds/words.  SC if self-corrected in 3 sec.  Draw line through row student skips. Don’t count that row when scoring. |
| Final Score | 2 points for each correct initial phoneme and 1 point for each correct consonant blend, consonant plus vowel sound, or consonant blend plus vowel said by the student in one minute | Add the total number of correct sound segments. | Number of letters named correctly in one minute. | CLS and WWR, count all CLS and total of WWR |
| Stopwatch (time to start and stop) | After saying the first item, begin the stop watch and time for one minute. | After saying the first word, begin the stop watch and time for one minute. | After telling student to begin, start stop watch for one minute | After telling student to begin, start stop watch for one minute |
| Wait Rule | If the student does not respond within 3 seconds on a word, mark a slash through the zero and say the next word. | If the student does not say the next sound segment within 3 seconds, say the next word. | If the student does not name a letter within 3 seconds, mark a slash through the letter and say the correct letter name. | Allow 3 seconds then count sound or correct word |
| Discontinue Rule | Zero points in the first five words. | No correct sound segments in the first five words. | No letters named correctly in the first row. | No correct letter sounds in the first 5 words. |
| Reminder(s) | \*If the student may have forgotten the task say, **“Remember to tell me the first sound you hear in the word.”**  \*If the student says the name of the letter, say, **“Remember to tell me the first sound in the word, not the letter name.”** | Give only once:  If student spells the word, say,  **Say all the sounds in the word.**  If student repeats the word, say, **Remember to say all the sounds in the word.** | Give only once:  \*If the student does not go left to right, say, **“Go this way.”**  \*If the student skips 4 consecutive letters, say, **“Try to name each letter.”**  \*If the student says letter sounds, say, **“Say the letter name, not the sound.”**  Say as often as needed:  \*If the student stops, not hesitates on a specific item, say, **“Keep going.”**  \*If the student loses his/her place, point. | **Give only once:**  \*Go this way  \*Say the sounds, not letter names  \*Just read the word  \*Try to read as the words as whole words  **As often as needed:**  \*Keep going.  \*Point if student loses her/his place. |