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|  | **NWF** (BOY) | **DORF/Retell** (BOY,MOY,EOY) |
| Basic Lit Skill | Alphabetic Principle, early phonics & blending | Advanced Phonics,  Accuracy, fluency , Comprehension |
| BM Goal | K-28  1-58/13  2-54/13 (check) | End of yr. goals:  1-47 3-100 5-130  2-87 4-115 6-120 |
| BM Admin Time | 1:00 | 1 :00 DORF,  1:00 Retell |
| Scoring Rules | Underline each correct letter sounds & # of **whole words** read, sounded out completely rather than sounded out and then blended.  Slash letter sounds read incorrectly.  Blank omitted sounds/words.  SC if self-corrected in 3 sec.  Draw line through row student skips. Don’t count that row when scoring. | **DORF**  \*Slash errors  \*Inserted words not errors  \*Words read incorrectly multiple times, each counts as error.  \*If row is skipped all omitted words errors.  \*Repeated words not errors  \*SC in 3 sec =correct  \*Remove passage before doing retell.  **Retell**  If no more than 40 wcpm are scored on the passage, use professional judgment on whether to do retell.  Mark through numbers for words related to story. Circle total number of words in retell. |
| Final Score | CLS and WWR, count all CLS and total of WWR | Total words – errors= words correct on three passages  Score= Median #wpm, median #errors out of three probes. |
| Stopwatch (time to start and stop) | After telling student to begin, start stop watch for one minute | Don’t Read Title  Start when student  Begins reading.  1 minute  Plus 1 minute retell |
| Wait Rule | Allow 3 seconds then count sound or correct word | DORF-3 seconds  Retell-3seconds after 1st. hesitation use reminder. After 5 seconds, “Thank you” and stop. |
| Discontinue Rule | No correct letter sounds in the first 5 words. | No words first line STOP= 0 score, no retell if fewer than 10words. On 2nd and 3rd passage, no retell.  Fewer than 40 words. Use judgment on retell. |
| Reminder(s) | **Give only once:**  \*Go this way  \*Say the sounds, not letter names  \*Just read the word  \*Try to read as the words as whole words  **As often as needed:**  \*Keep going.  \*Point if student loses her place. | Remove passage before retell.  After 3 second hesitation, “Can you tell me anything more about the story?” |